



Second Language Programs in CCSD 62



ENGLISH LANGUAGE LEARNERS PROGRAMS

School District 62 is committed to providing a high quality English Language Learner (ELL) program that values a student's native language and culture to accelerate the acquisition of linguistic, academic and social/cultural success in a diverse society.

GOAL:

To provide students with the academic and language skills needed to meet or exceed achievement standards.

A high quality ELL program should be grounded in research. Therefore, we are committed to the following beliefs:

- Enable all students to achieve high standards.
- Use native language instruction, as available, to access content area curriculum while simultaneously providing English language instruction.
- Emphasize English Language Development (ELD) and content area learning at every grade level.
- Evaluate data and make program adjustments to continually improve student learning.
- Develop higher teacher competencies through comprehensive training of all staff on extensive strategies/methodology and second language acquisition.
- Promote understanding of and respect for cultural and linguistic diversity by students, parents and community.



The ELL Program has two components: English as a Second Language (ESL) and Bilingual Education (Spanish). English as a Second Language support is offered at each of the CCSD 62 schools. Bilingual Education (Spanish) is offered at Orchard Place, South, Plainfield, North, and Forest. Those students that need the support of Bilingual Education from Cumberland, Central and Terrace attend the Forest Bilingual Center.

English as a Second Language services consist of a variety of student supports. Some of these supports include:

- Small group pull out services to support academic content and improve literacy
- In-class support by ELL teacher to reinforce concepts
- Native language (Spanish and Polish) where applicable and available
- Training for all classroom teachers on teaching strategies and methods that match ELL learning needs

Bilingual Education services consist of a variety of student supports. Some of the supports include:

- Literacy instruction in Spanish in Grades K-2 for students who demonstrate a Spanish dominance.
- English instruction (ESL) to increase vocabulary and deepen understanding.





SPANISH AS A WORLD LANGUAGE PROGRAM

School District 62 is committed to providing a high quality World Language Program that values understanding and communicating in the target language; learning about various cultures and making connections within and beyond the school community.

The Spanish program provides Global Awareness and Multicultural Literacy as part of the CCSD 62 Guiding Principles for Teaching and Learning. Research shows that learning a foreign language stimulates one's intellectual ability, expands one's thinking, and improves overall improvement.

GOAL:

To develop communicative skills in a second language.

A high quality World Language Program should be grounded in research. Therefore, we are committed to the following beliefs:

- Promote understanding of and respect for cultural and linguistic diversity
- Enable all students to achieve high standards
- Increase awareness of first language
- Evaluate data and make program adjustments to continually improve student learning

Students are chosen for this program based on:

- Reading and Language Usage MAP scores that meet or exceed their grade level standards
- Overall 6th grade academic performance including cumulative GPA and teacher recommendation.



FAQ'S ABOUT ELL PROGRAMS

How do you qualify for services?

Parents fill out the Home Language Survey at the time of registration. If a language other than English is reported to be present in the home or is the student's first language, the student will be screened with the English Language Screener, MODEL or W-APT.

Can parents refuse screening assessment?

No. The state requires testing to be done per the information reported on Home Language Survey.

Can parents refuse ELL services?

If the student qualifies for ELL services, parents may withdraw their child immediately from the program by sending a letter indicating their desire to the school or to the school district. However, students will still participate in the annual State mandated English proficiency assessment, ACCESS, until they meet exit criteria.

What is the ELL Exit Criteria?

Exit Criteria is determine by the Illinois State Board of Education. The criteria is

- 1st Semester Kinder student must score an Oral (Listening and Speaking in English) proficiency score equal to 4.8.
- Second Semester Kinder student through 8th grade student must score a Literacy (Reading and Writing in English) equal to 4.2 and Composite Score (Reading, Writing, Speaking and Listening in English) equal to 4.8.

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